

# The Effectiveness Of Peer Tutoring In Further And Higher

Collaborating With Students in Instruction and Decision Making Personal Tutoring in Higher Education Becoming an Outstanding Personal Tutor Learning Together The Higher Education Personal Tutors and Advisors Companion The Tutoring Revolution Teaching, Learning and Study Skills Peer-assisted Learning The Master Tutor A Tutor's Guide Effective Personal Tutoring in Higher Education The Revitalized Tutoring Center Center Will Hold Teaching Skills with Virtual Humans Peer Tutoring Improving Learning Cultures in Further Education Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives Higher Education in Transition Mentoring and Tutoring by Students Shadow Education The Higher Education Personal Tutor's and Advisor's Companion ESL Writers Distance and E-learning in Transition Academic Success Formula How To Be a Successful Form Tutor How Learning Works Using Peer Tutoring to Improve Reading Skills Eight Myths of Student Disengagement "They're All Writers" Beyond Dichotomy How Tutoring Works International and Comparative Education The Flourishing Student Design Recommendations for Intelligent Tutoring Systems Using Peer Tutoring to Improve Reading Skills Children Helping Children Proceedings of the 5th Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium (GIFTSym5) Intelligent Tutoring Systems Proceedings of the 3rd Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium (GIFTSym3) Library Instruction

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The Flourishing Student Jan 31 2020 A set of simple strategies to raise mental health awareness, improve knowledge around mental health issues and stress in academia and develop emotional resilience and mental well-being among students.

The Tutoring Revolution May 29 2022 The Tutoring Revolution presents a comprehensive research-driven perspective on what we know and don't know about tutoring. The authors link theories, research, and practice together in a coherent, consistent manner to form a new foundation of specific recommendations and strategies to help improve tutoring across America. The book includes practical guidelines for selecting a tutor and proposes ethical and regulatory tutoring standards for use by tutors and state agencies. It will be useful to educators, researchers, and parents. If a true tutoring revolution is to benefit American education, their participation will be essential to further research on effective tutoring and improve consumer safeguards.

The Higher Education Personal Tutor's and Advisor's Companion Feb 11 2021 Professional learning and development for higher education personal tutors and academic advisors. With contributions from 50 practitioners from across the sector, this text examines the key themes, theories and concepts relevant to personal tutors and academic advisors and translates these into real-world practice. Case study narratives from a range of settings demonstrate how student learning and outcomes can be improved, and related critical thinking activities encourage reflection on how these learnings can be applied in specific contexts. The book provides invaluable insights and support for all personal tutors and academic advisors, enabling practitioners to learn from each other, develop innovative ideas, and feel part of a community of learning. Please also see Effective Personal Tutoring in Higher Education for the themes on which the case studies in this collection are based.

The Higher Education Personal Tutors and Advisors Companion Jun 29 2022 Professional learning and development for higher education personal tutors and academic advisors. With contributions from 50 practitioners from across the sector, this text examines the key themes, theories and concepts relevant to personal tutors and academic advisors and translates these into real-world practice. Case study narratives from a range of settings demonstrate how student learning and outcomes can be improved, and related critical thinking activities encourage reflection on how these learnings can be applied in specific contexts. The book provides invaluable insights and support for all personal tutors and academic advisors, enabling practitioners to learn from each other, develop innovative ideas, and feel part of a community of learning. Please also see Effective Personal Tutoring in Higher Education for the themes on which the case studies in this collection are based.

Effective Personal Tutoring in Higher Education Dec 24 2021 This is an important new text for all academic and professional staff within higher education (HE) who have a personal tutoring, student support or advising role. It examines key topics in relation to tutoring including definitions, coaching, core values and skills, boundaries, monitoring students, undertaking group and individual tutorials and the need to measure impact. Throughout, the text encourages reflection and the need to think critically about the role of the personal tutor. A scholarly and practical text, it comprehensively brings together relevant academic literature to inform tutoring practice as well as contextualising the role within the HE policy and quality assurance landscape.

Becoming an Outstanding Personal Tutor Sep 01 2022 How confident do you feel in your personal tutoring role? In the face of ever-increasing and demanding learner issues, do you feel equipped to provide the essential support to meet their needs? This timely book provides you with essential help in an area which has often been given little attention in comparison with curriculum delivery by: contextualising the support side of a teacher's role within further education; looking beyond conventional notions of personal tutoring and coaching; appreciating the real world applications of issues; recognising the benefits personal tutoring and coaching bring to learners and educational institutions; reflecting on a variety of different approaches to support learners' achievement as well as positively affecting institutional key performance indicators. It provides proven practical advice and guidance for planning and delivering group tutorials, undertaking one to ones, identifying and managing vulnerable learners and those at risk of not achieving, as well as helping learners to progress onto their chosen career paths. It explores methods to engage the most disaffected and hard to reach learners, as well as stretching and challenging the more able. It includes clear aims, detailed case studies, learning checklists and a unique self-assessment system for the reader and the educational institution. You are encouraged to develop your skills in order to influence individual learners as well as the systems, processes and performance of your educational institution by becoming an outstanding personal tutor. The text is an excellent foundation for the majority of modules on teacher training qualifications and is relevant to any pre-service or in-service trainee teacher or existing practitioner with a personal tutoring role, a specialised personal tutor, manager or anyone in a learner-facing role within further education.

How Learning Works Sep 08 2020 Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book."

—From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning

The Master Tutor Feb 23 2022 Children Helping Children Oct 29 2019 This fascinating compilation reviews the recent research on children's helping relationships outside the classroom setting. The focus is on the application of peer group help in familial, medical, therapeutic and health education contexts. Features ideas and insights from an impressive field of international contributors who offer a broad array of theoretical and practical perspectives on the issues surrounding children's helping relationships.

Personal Tutoring in Higher Education Oct 02 2022 'Personal Tutoring in Higher Education' examines the pressures on traditional models of personal tutoring & sets this against the benefits of greater interaction & engagement to support students as they make the transition into higher education & progress through it successfully.

**Beyond Dichotomy** May 05 2020 This book offers multi-method case studies of course-based tutoring and one-to-one tutorials in developmental first-year writing courses at two universities. The author makes an argument for more peer-to-peer learning situations for developmental writers and more detailed studies of what goes on in these peer-centered environments.

**"They're All Writers"** Jun 05 2020 Explores the power of writing centres. In this book, classroom teachers will find foundational information about the writing process with everything they need to begin and facilitate a peer tutoring writing centre. It includes specific lessons to teach students how to be effective peer tutors and how to be better writers.

**The Revitalized Tutoring Center** Nov 22 2021 Tapping into the existing resources and staff available within your school, The Revitalized Tutoring Center provides an effective strategy to improve instruction and student performance. This practical guide shares the blueprint, best practices, and resources necessary to create and implement a robust, embedded tutoring center. This dynamic peer tutoring model brings together teachers, peers, and community members in a support network that identifies students in need and facilitates individualized instruction. With a peer tutoring model in place, schools are better positioned to initiate and sustain a variety of initiatives such as PLCs, RTI, formative assessment, community partnerships, and service learning, while creating equitable access and opportunity for all. This book illustrates how instructional leaders can leverage existing resources in a sustainable and cost-effective way to implement a model that ultimately leads to cultural changes, innovation, and significant academic improvement.

**A Tutor's Guide** Jan 25 2022 If you're a writing tutor, here's a way to take everyday events in your tutoring sessions and connect them to good theory and practice.

**International and Comparative Education** Mar 03 2020 International and Comparative Education offers detailed and wide-ranging illustrations of the ways in which comparison can illuminate our understanding of contemporary education systems by exploring issues in relation to specific educational sectors, from early-years and primary schooling, through to further, adult and higher education. Key areas and debates examined include: Alternative education provision Early-years pedagogy and training Spiritual, moral, social and cultural development in primary schooling Work-related learning in secondary schools The world of private tutoring Economic austerity and further education Apprenticeships and vocational education Adult education and training Higher education in a globalised world Teacher training and international rankings. Drawing on these wide-ranging themes across a number of national contexts to provoke critical thinking and reflection, each chapter includes discussion points and further reading, providing a valuable resource for all Education Studies students.

**Higher Education in Transition** May 17 2021 At a time when our colleges and universities face momentous questions of new growth and direction, the republication of Higher Education in Transition is more timely than ever. Beginning with colonial times, the authors trace the development of our college and university system chronologically, in terms of men and institutions. They bring into focus such major areas of concern as curriculum, administration, academic freedom, and student life. They tell their story with a sharp eye for the human values at stake and the issues that will be with us in the future. One gets a sense not only of temporal sequence by centuries and decades but also of unity and continuity by a review of major themes and topics. Rudy's new chapters update developments in higher education during the last twenty years. Higher Education in Transition continues to have significance not only for those who work in higher education, but for everyone interested in American ideas, traditions, and social and intellectual history.

**Collaborating With Students in Instruction and Decision Making** Nov 03 2022 Join Luffy as he tries to become the king of the pirates and find the legendary treasure, One Piece As a child, Monkey D. Luffy dreamed of becoming King of the Pirates. But his life changed when he accidentally gained the power to stretch like rubber...at the cost of never being able to swim again Years, later, Luffy sets off in search of the "One Piece," said to be the greatest treasure in the world... The Straw Hat crew are the only ones standing in the way of the New Fish-Man pirates taking complete control over Fish-Man Island. And when Hody puts his diabolical plan into action, only Luffy can stop him. Luffy may have become much more powerful thanks to his training, but how can he hope to defeat a Fish-Man at the bottom of the ocean? Reads R to L (Japanese Style) for teen audiences.

**Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives** Jun 17 2021

**Proceedings of the 5th Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium (GIFTSym5)** Sep 28 2019 This is the fifth year we have been able to capture the research and development efforts related to the Generalized Intelligent Framework for Tutoring (GIFT) community which at the writing of these proceedings has well over 1000 users in over 65 countries. We are proud of what we have been able to accomplish with the help of our user community. These proceedings are intended to document the evolutions of GIFT as a tool for the authoring of intelligent tutoring systems (ITSs) and the evaluation of adaptive instructional tools and methods.

**Academic Success Formula** Nov 10 2020 If your child is struggling in school, and you can't find a solution, this may be the book for you. Tutor Doctor's unique approach to learning takes a step back from the books and explores how your child is approaching their studies. Do they have a clear set of goals to motivate them? Are they finding the process fulfilling? Can they organize their time, and are they eating well? Do they feel comfortable in a learning environment, or is the classroom a place that makes them anxious? Knowledge is important, but without the right framework in place, even the brightest child will fail. That's why the first step to addressing problems at school isn't more schooling; it's helping students become happy, confident, and motivated to learn. Over the past thirteen years, Tutor Doctor teams have worked with more than 200,000 students to build winning learning strategies. In this book, their leading experts explain how you, too, can guide your child to success.

**Using Peer Tutoring to Improve Reading Skills** Aug 08 2020 Using Peer Tutoring to Improve Reading Skills is a very practical guide, offering a straightforward framework and easy-to-implement strategies to help teachers help pupils progress in reading. A succinct introduction, it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities. Outlining the evidence base supporting peer tutoring approaches, it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading. Core topics covered include: Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading - cross-ability approaches One Book for Two - fostering fluency, reading comprehension, and motivation Reading in Pairs - cross and same-year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation and feedback. Illustrated throughout with practical examples from diverse schools across Europe, Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy-to-use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards.

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**Library Instruction** Jun 25 2019 This book demonstrates how you can meet the higher demand for library patron instruction at most academic libraries by using peer tutors to support and enhance your library services. Peer tutors can teach library patrons online search concepts and skills and how to use other specific research tools. This practical, step-by-step plan for developing and implementing a peer tutoring program improves library services and makes your job easier.

**Design Recommendations for Intelligent Tutoring Systems** Jan 01 2020 Design Recommendations for Intelligent Tutoring Systems explores the impact of intelligent tutoring system design on education and training. Specifically, this volume examines "Instructional Management" techniques, strategies and tactics, and identifies best practices, emerging concepts and future needs to promote efficient and effective adaptive tutoring solutions. Design recommendations include current, projected, and emerging capabilities within the Generalized Intelligent Framework for Tutoring (GIFT), an open source, modular, service-oriented architecture developed to promote simplified authoring, reuse, standardization, automated instructional management and analysis of tutoring technologies.

**Shadow Education** Mar 15 2021 In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

**Peer Tutoring** Aug 20 2021 This book gives teachers specific instructional methods to help students improve their skills and critical-thinking abilities, providing step-by-step guidance on designing a tutoring program, training tutors, and conducting meaningful assessment and evaluation. Gordon provides numerous stories drawn from published research to illustrate how teachers have successfully used peer and cross-age tutoring in a wide variety of elementary, high school, and college applications. Sample forms are included that teachers can adapt to their needs.

**Eight Myths of Student Disengagement** Jul 07 2020 Many teachers report that student disengagement is one of the biggest challenges they

encounter in the classroom, and research shows that there is a steady decline in students' engagement that begins as early as kindergarten and persists through the transitions to middle and high school. Young children are naturally curious and want to learn and explore, but unfortunately this all too often gives way to a lack of participation and effort, acting out and disrupting class, disaffection and withdrawal, and failure to deeply invest in academic content. Jennifer Fredricks's book goes beyond the idea that classroom management techniques and on-task behaviour ensure student engagement, to consider the emotional and cognitive dimensions that are critical for deeper learning and student achievement. Fredricks presents compelling strategies based on the research to demonstrate how instructional tasks, teacher-student relations, and peer dynamics all play a pivotal role in cultivating lasting student engagement.

**Improving Learning Cultures in Further Education** Jul 19 2021 Through its unique theoretical framework - a cultural understanding of teaching and learning - this book develops a new way of understanding educational improvement, one which focuses on the formation and transformation of the practices through which students learn. Based on detailed ethnographic research of seventeen learning sites in further education colleges, this book generates a unique insight into a wide variety of practices of teaching and learning. Illustrated by case studies, it is structured around three key questions: what do learning cultures in FE look like and how do they transform over time? how do learning cultures transform people? how can people (tutors, managers, policy makers, but also students) transform learning cultures for the better? Through a combination of theory and analysis, *Improving Learning Cultures in Further Education* makes a strong case for the importance of a cultural approach to the improvement of teaching and learning in further education, and provides practical guidance for researchers, policymakers and practitioners for implementing change for the better.

**Learning Together** Jul 31 2022 This book provides an introduction to the methods and practice of peer tutoring focusing on how to set up schemes and how to cope with common problems.

**Distance and E-learning in Transition** Dec 12 2020 The rushed development of information and communication technologies and their impact on the world of learning in the last decade have profoundly changed the paradigms, scenarios and values at all levels of education. The professionalization of tools and practices, in addition to the consolidation of academic and practical knowledge, has been a major continuing issue throughout these years. The annual conferences of the largest European professional community in distance and e-learning have been setting the landmarks in this process. The selection from this unique knowledge pool demonstrates the deepening and consolidation of knowledge and experience. This book presents the developments in the field of open, distance and e-learning, through new technologies, methodologies and tools, which have profoundly changed the paradigms, scenarios and values at all levels of education over the last decade.

**Intelligent Tutoring Systems** Aug 27 2019 This book constitutes the proceedings of the 14th International Conference on Intelligent Tutoring Systems, IST 2018, held in Montreal, Canada, in June 2018. The 26 full papers and 22 short papers presented in this volume were carefully reviewed and selected from 120 submissions. In the back matter of the volume 20 poster papers and 6 doctoral consortium papers are included. They deal with the use of advanced computer technologies and interdisciplinary research for enabling, supporting and enhancing human learning.

**Mentoring and Tutoring by Students** Apr 15 2021 Schemes involving students as tutors are in place in many countries. This work aims to stimulate and encourage the use of an educational technique through which teachers in tertiary and secondary education can amplify and extend their influence - through the deployment of students as tutors.

**Teaching, Learning and Study Skills** Apr 27 2022 'This is an essential guide for anyone aspiring to teach in Higher Education in the UK. Not just because it is packed with practical tips and even lecture notes but crucially because it explains the nature of university teaching in the wake of the 'widening participation' agenda... In summary this book is well worth reading' - Educate Journal This is a book for tutors, lecturers and teachers in further and higher education, who need to teach their students how to study, learn and communicate effectively. Based around the same techniques and contents as Tom and Sandra's book *Essential Study Skills*, which is itself based on many years experience of teaching and mentoring students in higher education, this book is intended to work with traditional and non-traditional students. The material will be suitable for institutions concerned with widening participation; with student retention; with quality enhancement; with equal opportunities and with professional and staff development. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

**Center Will Hold** Oct 22 2021 In *The Center Will Hold*, Pemberton and Kinkead have compiled a major volume of essays on the signal issues of scholarship that have established the writing center field and that the field must successfully address in the coming decade. The new century opens with new institutional, demographic, and financial challenges, and writing centers, in order to hold and extend their contribution to research, teaching, and service, must continuously engage those challenges. Appropriately, the editors offer the work of Muriel Harris as a key pivot point in the emergence of writing centers as sites of pedagogy and research. The volume develops themes that Harris first brought to the field, and contributors here offer explicit recognition of the role that Harris has played in the development of writing center theory and practice. But they also use her work as a springboard from which to provide reflective, descriptive, and predictive looks at the field.

**Peer-assisted Learning** Mar 27 2022 Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn, and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general "co-operative learning" methods. PAL is not diluted or surrogate "teaching"; it complements and supplements (but never replaces) professional teaching--capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

**How Tutoring Works** Apr 03 2020 Build students' confidence and competence with tutoring strategies that spark meaningful, accelerated learning. Tutoring is much more than telling students information. Effective tutoring begins with the strong and caring relationship a tutor establishes with a learner to build trust, fuel motivation, and drive critical learning. *How Tutoring Works* distills the complexity of strategic moves effective tutors make to build students' confidence and competence. Harnessing decades of Visible Learning® research, this easy to read, eye-opening guide details the six essential components of any effective tutoring intervention—establishing a relationship and credibility, addressing student confidence and challenges, setting shared goals, helping a student learn how to learn, teaching and learning content, and establishing a habit of deliberate practice. Indispensable for any educator who intervenes with students, this rich resource includes: Examples of impactful tutoring conversations, including what to say and what not to say when building a relationship with a learner. Specific approaches to use when establishing credibility, addressing challenges to learning, leveraging the relevance of knowledge, setting goals, and ensuring practice. Learning strategies, with effect size, for teaching and learning content, including specific strategies for improving reading, writing, and mathematics. Tips and tools for helping students develop powerful cognitive, metacognitive, and affective study skills. Resources and advice for establishing an effective and transformational tutoring program. Done well, tutoring can repair a student's damaged relationship to learning, address unrealized potential, and alter the course of a young person's life. A strong and nurturing relationship between tutor and learner is key.

**ESL Writers** Jan 13 2021 "Filled with suggestions and strategies based on a rigorous combination of experience, research, and theory, *ESL Writers*, Second Edition, remains a tutor's top resource for working with English learners."-back cover.

**How To Be a Successful Form Tutor** Oct 10 2020 At the core of every subject teacher's role is the task of being a tutor. The authors provide an accessible and realistic guide to this vital role based on many years of headship and pastoral care experience. Brimming with practical suggestions and innovative ideas, this guide covers topics such as managing tutorial sessions, relating to families, dealing with bullying, and getting to know your pupils, the book brings together the deeper aims of pastoral care with the daily routines and demands of school life.

**Proceedings of the 3rd Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium (GIFTSym3)** Jul 27 2019 GIFT, the Generalized Intelligent Framework for Tutoring, is a modular, service-oriented architecture developed to lower the skills and time needed to author effective adaptive instruction. Design goals for GIFT also include capturing best instructional practices, promoting standardization and reuse for adaptive instructional content and methods, and methods for evaluating the effectiveness of tutoring technologies. Truly adaptive systems make intelligent (optimal) decisions about tailoring instruction in real-time and make these decisions based on information about the learner and conditions in the instructional environment. The GIFT Users Symposia were started in 2013 to capture successful implementations of GIFT from the user community and to share recommendations leading to more useful capabilities for GIFT authors, researchers, and learners.

**Teaching Skills with Virtual Humans** Sep 20 2021 This book highlights current research into virtual tutoring software and presents a case study of the design and application of a social tutor for children with autism. Best practice guidelines for developing software-based educational interventions are discussed, with a major emphasis on facilitating the generalisation of skills to contexts outside of the software itself, and on

**maintaining these skills over time. Further, the book presents the software solution Thinking Head Whiteboard, which provides a framework for families and educators to create unique educational activities utilising virtual character technology and customised to match learners' needs and interests. In turn, the book describes the development and evaluation of a social tutor incorporating multiple life-like virtual humans, leading to an exploration of the lessons learned and recommendations for the future development of related technologies.**

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