

Paolo E Balboni Le Sfide Di Babele Insegnare Le Lingue Nelle Società Complesse

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[Innovation in Methodology and Practice in Language Learning](#) Jun 29 2022 This volume is composed of 24 papers originally presented as talks at the VIII National Conference of the Italian Association of University Language Centres (Associazione Italiana dei Centri Linguistici Universitari: AICLU), held at the University of Foggia, Italy, between 30 May and 1st June 2013. The contributions fall into five sections: 1) keynote addresses from plenary speakers; 2) innovative challenges for language centres; 3) new developments in teaching language for specific purposes; 4) proposals and case studies in Content and Language Integrated Learning; and 5) the use of new technologies in language learning. 18 papers are in English, four in Italian, one in French and one in German. The fact that three-quarters of the papers are in English reflects the way English has become the lingua franca of academic conferences today. However, in keeping with the ethos of CercleS (Confédération Européenne des Centres de Langues de l'Enseignement Supérieur, the pan-European organisation to which AICLU belongs), which is strongly committed to promoting plurilingualism, it was crucial that contributions would also be accepted in other languages. The volume represents the 'state of the art' in the field of language teaching and theory in university language centres not only in Italy, but also in other parts of Europe and the Mediterranean, and testifies to the rich variety of ways in which these centres are adapting and thriving in rapidly changing times.

[Dagli approcci tradizionali al Quadro comune europeo di riferimento](#) Mar 03 2020 Questo lavoro trae spunto dai moduli n° 9 e n° 10 del corso progredito (delle 130 ore) nell'ambito del Progetto Ministeriale "Italiano L2: lingua di contatto, lingua di cultura", in corso di sperimentazione e quindi di stampa a cura del MIUR, in convenzione con ventuno Università del nostro Paese. L'Università Cattolica di Milano ha avuto mandato di elaborare due dei tredici moduli di secondo livello, in particolare il primo dedicato ad Approcci e metodi glottodidattici e il secondo relativo al Quadro comune europeo di riferimento per le lingue. Tali moduli sono stati elaborati in collaborazione con le Università di Bari e di Trieste e sono qui presentati per un uso interno all'Università Cattolica ed in particolare alle cattedre di Glottodidattica e di Didattica dell'italiano come seconda lingua. Cristina Bosisio, titolare del secondo di tali insegnamenti presso la nostra Università e principale autrice dei moduli, è l'ideatrice unica delle attività e delle esercitazioni relative ai due capitoli, che trasformano un testo storico-teorico in un "laboratorio" di sperimentazione sul campo. Il lavoro è dunque affidato non solo agli sperimentatori nazionali, ma anche agli allievi dell'Università Cattolica in questa prima fase di studio e di sperimentazione dei materiali. Con l'augurio che le pagine che seguono possano essere utili per l'affermazione di una giovane disciplina nel nostro Paese, Bona Cambiaghi, responsabile scientifico dell'Università Cattolica e membro del Comitato Tecnico Scientifico del Progetto nazionale "Italiano L2: lingua di contatto, lingua di cultura" consegna riflessioni e considerazioni linguistiche-pedagogiche agli allievi dell'Università Cattolica e attende riscontro e valutazione. Milano, 4 luglio 2005

[WRILAB2](#) Apr 27 2022 Wrilab2, an "On-line reading and writing laboratory for Czech, German, Italian and Slovenian as L2" intends to cover a gap in the training provisions devoted to functional writing in Czech, German, Italian and Slovenian as L2. The current volume addresses the needs of university and secondary school teachers and aims at offering them both the state of the art of current research related to important issues in the field of teaching and learning L2 writing and a practical guideline to the four language sections of the Wrilab2 portal.

[Razzisti a parole \(per tacer dei fatti\)](#) Oct 29 2019 Da vu' cumprà a vu' lavà, da letterature etniche a campi nomadi, quando parliamo usiamo espressioni che ci sembrano normali, ma che invece sono banali, approssimative, contraddittorie. E non fanno che dimostrare un'evidenza che vorremmo nascondere: che spesso siamo razzisti, proprio a partire dal linguaggio. "Non sono razzista, ma non ne posso più"; "Non sono razzista, ma sto diventando intollerante"; "Non sono razzista, ma i neretti nel parcheggio dell'Ipercoop hanno rotto". "Non sono razzista, ma...", è una frase molto diffusa in Rete e nel parlare comune, anche quello politicamente corretto. Federico Faloppa, con esempi tratti dal linguaggio politico e mediatico degli ultimi vent'anni, mostra quanto nessuno sia al riparo dall'imbarbarimento verbale, e quanto ci appaia ormai accettabile ciò che invece dovrebbe ancora indignarci.

[Le sfide di Babele. Insegnare le lingue nelle società complesse](#) Nov 03 2022

[Supporting Learners with Dyslexia in the ELT Classroom](#) Nov 10 2020 This book provides specific support to teachers who need to accommodate learners with dyslexia in their ELT classrooms - guiding them through the main steps of the process with clear explanations, suggestions, and practical tools. Areas covered include: • the nature and causes of dyslexia • emotional, cognitive, and linguistic factors connected to dyslexia and English as a foreign, second, or other language • methodological guidelines for making English language teaching accessible for learners with dyslexia • strategies for phonological and orthographic work • developing communicative skills in oral and written language • accessible language testing and assessment in classroom-based and official contexts. Extra resources are available on the website: www.oup.com/elt/teacher/supportingdyslexia

[CLIL in progress. From theoretical issues to classroom practice](#) Sep 01 2022 Over the years, various types of experimental projects have been carried out in Italy at different levels of education. CLIL practices have moved from limited small-scale experiments to elaborated projects involving technology, materials design and the creation of CLIL networks. This volume is a collection of works by both language and content teachers at all levels of education who have, in the past six years, embarked on a CLIL-type journey. The book is organized into two sections; the first part highlights some considerations that are more theoretical in nature. The purpose is to provide moments of reflection on these issues and/or bring to light other matters that merit further discussion. The second part is more pragmatic in nature dealing with proposals and projects already implemented in schools and at University. The chapters extol the numerous studies that have been going on in this field in the past decades. They contribute to the existing research in terms of small-scale explorations that highlight the development of CLIL over the years, a cautious progress that has led professionals to move from initial steps or simple trials to more complex tangible CLIL learning objects. A testimony of diversity in approaches showing how rich and vibrant the field of CLIL studies is and will continue to be in the future.

[Europa Plurilingue](#) Aug 08 2020

[La torre di Babele](#) Jun 05 2020

[Teaching Language and Teaching Literature in Virtual Environments](#) Jan 25 2022 This book sheds new light on language and literature teaching, and offers examples of teaching language in virtual environments. Providing an overview of virtual environments for teaching, it also includes chapters devoted to methodology design for second language teaching in these environments. Further it describes tools for second/ foreign language teaching and proposals for specific second language teaching in virtual environments. Lastly, it presents experiments on literature teaching in virtual environments and discusses the future of technology in education. With interdisciplinary appeal, the book is a particularly valuable resource for scholars with an interest in technology, language teaching and literature teaching.

[L'italiano e le altre lingue](#) Oct 10 2020

[Un quartiere multiculturale](#) Sep 08 2020

[Digital Resources, Creativity and Innovative Methodologies in Language Teaching and Learning](#) Jul 31 2022 The concept of university language centres has changed in recent decades. Initially conceived as laboratories for practical and autonomous language-learning, they are now considered as places with more specific and complex functions in language teaching and learning. University language centres now constitute networks for exchanging knowledge and know-how in order to respond to ever-changing, multilingual and multicultural contexts. At the same time, the availability and acquisition of new technologies is contributing to the creation of new tools for the provision of appropriate services and training. This collection covers a wide range of topics related to the activities, experiences and applied research carried out in Italian university language centres. It provides further evidence of the important role university language centres play in promoting language expertise, developing tools and adopting digital resources, and providing support and training for language teaching. Technology, creativity, methodologies and plurilingualism are key topics in the book as they constitute the essential ingredients for effective and successful language teaching and learning. The volume's thirty-three chapters provide multi-perspective approaches, showing how the real contexts of current language education need the integration of theoretical backgrounds with the best practices resulting from practical experience.

[Intercultural Horizons Volume IV](#) Sep 20 2021 This volume originates from the fourth and fifth Intercultural Horizons conferences, held in New York and Sardinia, respectively. It reflects a diverse array of research, case studies and theoretical reflections on intercultural studies, civic engagement and varied perspectives on migration issues in the Mediterranean region. The book will be of interest to a broad audience both within and beyond academia, including researchers of intercultural education and communication, service-learning and related issues; college and university administrators responsible for intercultural and service-learning initiatives; and students enrolled in intercultural and service-learning courses. The papers within will also be useful to persons who serve as intercultural mediators, including trainers and coaches involved in intercultural studies in business and other non-academic

settings.

[Le sfide di Babele](#) Oct 02 2022

El tema del viaje Nov 30 2019 Una interesante rama de la crítica literaria, la dedicada a los estudios sobre el viaje, nos avala a la hora de presentar en sendos apartados los trabajos que diferentes y variados estudiosos de filología italiana han querido dedicar a los complejos aspectos del viaje, tanto en relación con la literatura como con la lengua o la lingüística aplicada a la didáctica del italiano. A lo largo de estas páginas se recorrerán los múltiples significados que cobra el viaje: como vuelo imaginario; como viaje entre textos en un proceso de intertextualidad; como vehículo e instrumento de comunicación; el viaje entre idiomas diferentes enmarcado en el ámbito de las traducciones literarias; el viaje como testimonio en el estudio de libros de notas y diarios de viajeros y viajeras italianos por el mundo y de forma especial, por España; el viaje como memoria, como distancia, el viaje como mito.

UZRT 2018: Empirical Studies in Applied Linguistics Apr 15 2021

Annotation, exploitation and evaluation of parallel corpora: TC3 I Jan 13 2021 Exchange between the translation studies and the computational linguistics communities has traditionally not been very intense. Among other things, this is reflected by the different views on parallel corpora. While computational linguistics does not always strictly pay attention to the translation direction (e.g. when translation rules are extracted from (sub)corpora which actually only consist of translations), translation studies are amongst other things concerned with exactly comparing source and target texts (e.g. to draw conclusions on interference and standardization effects). However, there has recently been more exchange between the two fields - especially when it comes to the annotation of parallel corpora. This special issue brings together the different research perspectives. Its contributions show - from both perspectives - how the communities have come to interact in recent years.

Teaching the Chinese Language Remotely Jun 17 2021 "This is a timely book to help teachers of Chinese as a second language to deal with the challenges of emergency remote teaching with more confidence. Its unique value lies not only in the careful studies of experiences of Chinese students and teachers during the pandemic, but also in the truly global perspectives brought by researchers in 10 countries around the world within different educational and cultural contexts. With the continuation of online education to a certain extent in the post-COVID era, this book will continue to be a useful reference." -Chengzhi Chu, University of California at Davis, USA "A timely and invaluable contribution to Chinese language teaching (CLT). With its panoramic coverage of integrated use of technologies since and before the pandemic across five continents, the book combines practices with theories from the perspectives of both learners and teachers, offering many practical tips and rich food for thought. A highly useful reference for CLT teachers and students." -George Xinsheng Zhang, Richmond, The American International University in London, UK This edited book brings together global perspectives and case studies from five continents to provide an international picture of teaching Chinese remotely. It consists of 15 original chapters by 21 authors from 10 countries. Addressing both practice and research, these chapters collectively offer a comprehensive view of how Chinese language courses worldwide were urgently moved to fully online during the early stages of the Covid-19 pandemic. This edited volume reports fresh and first-hand experiences of Chinese language instructors and students in different countries as well as their perceptions of issues regarding remote teaching and learning in an emergency situation. The book will be of interest to Chinese language teachers and students, as well as scholars with a focus on language education and online teaching and learning more broadly. Shijuan Liu is Associate Professor in the Foreign Languages Department at Indiana University of Pennsylvania, USA. She has over 20 years' teaching experience and numerous publications on language education and technology integration, and has received multiple teaching awards and research grants.

The Learning Code: The Psychology of Total Physical Response - How to Speed the Learning of Languages Through the Multisensory Method - A Practical Guide to Teaching Foreign Languages Feb 23 2022 The Learning Code is an exceptional guide designed to teach students of all ages and backgrounds language skills with the highly enhanced teaching methods that uses the kinesthetic, Visual and Auditory systems. This innovative manual blends the method of Total Physical Response, Storytelling and Role-playing/Simulations techniques together to teach a language in an exciting new way. The Learning Code will teach parents, students, teachers and professionals that language skills are much easier to learn when they are taught using all of the 5 senses. This leading skills book features over 100 hours of lessons, over 100 pictures, dialogues, role-plays, support material and more. It covers challenging subjects like how to activate long term memory, polyglot brain and kinesthetic learning.

Handbook of Research on Didactic Strategies and Technologies for Education: Incorporating Advancements Jul 19 2021 "This book is designed to be a platform for the most significant educational achievements by teachers, school administrators, and local associations that have worked together in public institutions that range from primary school to the university level"--Provided by publisher.

La ricerca didattica tra invenzione, innovazione e tentazioni gattopardesche Jun 25 2019 Parole quali invenzione e innovazione spesso ricorrono in documenti ufficiali e in trattati scientifici. Il loro significato, consunto dall'uso, perde lo spazio semantico originario che sembra destinato a correre verso la polisemia. Rintracciare il senso e l'essenziale connessione tra questi due costrutti significa addentrarsi in territori nuovi, riscoprendo e accertando oltre al valore della ricerca, la sua "capacità" di sollecitare e di produrre ulteriore ricerca. Questo lavoro a più mani, intende richiamare l'attenzione verso percorsi di ricerca inconsueti, che pur nel rigore del metodo scientifico e investigativo, non seguono la moda, il costume, l'orientamento prevalente. Il tema di fondo è la ricerca educativa, che viene orientata e praticata in alcuni suoi aspetti meno presenti nelle attenzioni degli studiosi, mantenendo l'indagine nella prospettiva dell'invenzione e con la premura dell'innovazione e del cambiamento.

Computational Science and Its Applications - ICCSA 2019 Mar 27 2022 The six volumes LNCS 11619-11624 constitute the refereed proceedings of the 19th International Conference on Computational Science and Its Applications, ICCSA 2019, held in Saint Petersburg, Russia, in July 2019. The 64 full papers, 10 short papers and 259 workshop papers presented were carefully reviewed and selected from numerous submissions. The 64 full papers are organized in the following five general tracks: computational methods, algorithms and scientific applications; high performance computing and networks; geometric modeling, graphics and visualization; advanced and emerging applications; and information systems and technologies. The 259 workshop papers were presented at 33 workshops in various areas of computational sciences, ranging from computational science technologies to specific areas of computational sciences, such as software engineering, security, artificial intelligence and blockchain technologies.

Interactive Storytelling Mar 15 2021 This book constitutes the refereed proceedings of the 10th International Conference on Interactive Digital Storytelling, ICIDS 2017, held in Funchal, Madeira, Portugal, in November 2017. The 16 revised full papers and 4 short papers presented were carefully reviewed and selected from 65 submissions. The papers are organized in topical sections on story design, location and generation, history and learning, games, emotion and personality, posters and demos.

Testing Academic Language Proficiency May 17 2021 This book focuses on the development of the process of teaching and assessing foreign language competence for study purposes in a pluricultural and plurilingual context. It addresses not only the individual who is learning the language for academic purposes (LAP), but also other stakeholders, like teachers, schools and universities, and external boards, such as examination boards for language testing. The book highlights an ongoing research project at the University of Parma, Italy, aimed at developing teaching programs and evaluative tools for language for academic purposes. Starting from a reflection upon the nature of language for study purposes stemming from the tradition of English for Academic Purposes, it describes the model of an LAP test implemented in Italian secondary schools and universities, and shows the findings concerning the performance in the test of both students whose mother tongue is Indo-European and those who speak non-Indo-European languages.

Pragmatic Aspects of L2 Communication Oct 22 2021 Pragmatic aspects of communication are increasingly high on the agenda of applied linguists, in parallel with the recent advancements in the broader field of pragmatics research. As such, this volume brings together contributions addressing pragmatic aspects of L2 communication, taking into account the complementary perspectives of researchers, language practitioners and language learners. These studies were conducted with both qualitative and quantitative methods, and were set in various linguo-cultural contexts, spanning from Norway through Croatia and Italy to Canada and Colombia. The volume illustrates how pragmatic awareness and proficiency are crucial to communicative, interactional and, more generally, social competence. It also sheds light on how the results of pragmatic investigations can be fruitfully applied to language teaching and assessment in primary and tertiary education. Finally, it maintains an expanded perspective on pragmatic knowledge, as it examines both verbal and nonverbal components of communication, showing how they all contribute to the formulation and interpretation of meanings in context. The book will be of interest to language students, language teachers and scholars in applied pragmatics.

Terminologie e vocabolari Jul 27 2019 Il volume contiene i lavori selezionati dal Consiglio Scientifico dell'Associazione Italiana per la Terminologia (Ass.I.Term), presentati in occasione del Convegno annuale del 2019, ospitato presso l'Accademia della Crusca. La lessicografia italiana è stata lungamente influenzata dai capolavori della letteratura, soprattutto da quella più antica, ed è pertanto in questo solco che il volume, il quale mostra la vitalità degli studi sulla terminologia, si iscrive, proponendo una riflessione che tocca il confronto tra terminologia e lessicografia, attraverso cui tecnica e scienza possono mostrare la loro funzione positiva per lo sviluppo e la crescita della lingua italiana.

La traducción a través de los tiempos, espacios y disciplinas Aug 27 2019 La traducción ya no se considera como la simple transferencia de contenidos de una lengua a otra por medio de equivalencias léxicas, sino como un proceso constructivo, en cuyo centro actúa el sujeto del traductor. El volumen tiene el propósito de abrir, desde una perspectiva constructivista, el diálogo entre las diversas disciplinas que alimentan la traslatología (sobre todo la lingüística, la literatura, las ciencias culturales, y la didáctica). Los trabajos se apoyan en una gran variedad de géneros textuales y contextos mediáticos, y abarcan diferentes épocas de la historia del español. Para hacer justicia a la condición de la traducción como práctica, se incluyen también tres testimonios de traductores, que, desde su perspectiva personal, dan cuenta de los retos y tareas que emanan de la traducción.

L'apprendimento della lingua straniera May 05 2020 Il saggio si propone di analizzare le modalità di apprendimento della lingua straniera soffermandosi sul processo stesso dell'apprendimento, sugli approcci e i metodi di insegnamento e le metodologie didattiche. Viene anche analizzata la modalità di apprendimento della lingua straniera per gli immigrati, andando a scoprire un po' il loro inserimento nel nostro sistema scolastico, sulle figure che intervengono a scuola e sull'italiano considerato L2.

[Bližina drugosti](#) Apr 03 2020

New Approaches to Teaching Italian Language and Culture Feb 11 2021 New Approaches to Teaching Italian Language and Culture fills a major gap in existing scholarship and textbooks devoted to the teaching of Italian language and culture. A much-needed project in Italianistica, this collection of essays offers case studies that provide a coherent and organized overview of contemporary Italian pedagogy, incorporating the expertise of scholars in the field of language methodology and language acquisition from Italy and four major countries where the study of Italian has a long tradition: Australia, Canada, Great Britain and the United States. The twenty four essays, divided into six main parts, offer a tremendous variety of up-to-date approaches to the teaching of Italian as a foreign language and L2, ranging from theoretical to more practical, hands-on strategies with essays on curricular innovations, technology, study abroad programs, culture, film and song used as effective pedagogical tools. Each case study introduces a systematic approach with an overview of theory, activities and assessment suggestions, collection of research data and syllabi. The book addresses the needs of instructors and teacher trainers, putting in perspective different examples that can be used for more effective teaching techniques according to the ACTFL guidelines and the Common European Framework of Reference for Languages.

Handbook of Business Communication Dec 12 2020 In spite of the day-to-day relevance of business communication, it remains underrepresented in standard handbooks and textbooks on applied linguistics. The present volume introduces readers to a wide variety of linguistic studies of business communication, ranging from traditional LSP approaches to contemporary discourse-based work, and from the micro-level of lexical choice to macro-level questions of language policy and culture.

Del aula de italiano a los medios de comunicación Jan 01 2020 Este volumen reúne un conjunto de estudios realizados por diferentes especialistas en los que tratan la importancia de la lengua italiana como instrumento para la difusión de la cultura del país. Considerando que el lenguaje y la comunicación son una parte fundamental de la identidad y la cultura de una sociedad, las contribuciones recogidas en este volumen tratan de mostrar la importancia que tienen tanto los medios de comunicación como la traducción y la propia didáctica de la

lengua a la hora de transmitir los rasgos identitarios y culturales de un país, en este caso concreto, Italia. En esta obra encontraremos artículos que abarcan una temática muy diversa que gira, sin embargo, en torno a un mismo eje: el estudio de la lengua, la didáctica, la traducción o la comunicación desde una perspectiva humanista.

Explorations into Chinese as a Second Language May 29 2022 This volume explores how linguistic research can support the teaching and learning of Chinese as a second language. It responds to a rapidly growing interest in the Chinese language all over the world, and answers the need for a strong research background for the discipline. Without that, Chinese language learning remains only a unique experience and/or a useful education challenge. The first section explores crucial issues about the structure and use of Chinese as a Second Language such as word-order, noun-noun compounds, meaning-making in writing, pronunciation and stress and tone. The second section explores the learning of Chinese by seeking answer to questions about difficulties, expectations, beliefs, use of corpus and learning how to express necessity. The authors coming from eight different countries demonstrate how existing knowledge has been generated, bring together different lines of research, point out tendencies in the field, demonstrate and explain what tools and methods researchers can use to address major issues in the field, and give direction to what future research should focus on.

Emotion in Language Dec 24 2021 The miracle of children's language development and the joy of expressive language on the one hand and the vulnerability of language and the sorrow and grief caused by its distortion or even loss in people with aphasia or dementia on the other hand show us the inseparability of emotion and language in its extremes. Although the 'emotional turn' promised a paradigmatic shift from a rationalistic towards an emotion-integrating conceptualization of language, hardly any interdisciplinary research has focused on the interplay between emotion and language. The present book covers the wide range of work on Emotion in Language with contributions from numerous disciplines in the three areas of Theory, Research, and Application. With contributions both from well-known pioneers in the area of this topic as well as from young scientists, the book offers a broad range of perspectives from linguistics and language development to neurology, psychology and developmental neuropsychology and to the fields of philosophy and phenomenology.

Interconexiones: Estudios comparativos de literatura, lengua y cultura italianas. Jan 31 2020 El presente volumen aborda el estudio de las relaciones literarias, lingüísticas y culturales de Italia y España, pero también de otros pueblos y culturas europeas, a través de una metodología comparatista. Cuenta con la participación de veintiocho investigadores de diferentes universidades españolas y europeas, especialistas en estudios comparativos filológicos, cuyos ensayos se agrupan en cuatro secciones: Estudios literarios, Estudios lingüísticos, Didáctica de la lengua y Estudios culturales. El apartado de Estudios literarios consta de diez ensayos, enmarcados en el fructífero campo de la literatura comparada, con especial atención a las relaciones literarias italo-españolas en época moderna y contemporánea, incluyendo el estudio de la influencia, traducción o recepción de autores españoles en Italia o italianos en España.

Contemporary Research in Foreign Language Teaching and Learning Aug 20 2021 This volume is focused on the teaching and acquisition of language for special, professional or general purposes, as well as the needs and challenges associated with foreign language pedagogy in English for Specific Purposes (ESP) or, more generally, Language for Specific Purposes (LSP). It presents innovative methodology and technology-integrated approaches that will serve to benefit teacher development and assist language practitioners in enhancing student investment and motivation. A pragmatic tool for utilization at the local level, this collection provides an international panorama of language pedagogy that is of great use to both junior and senior researchers. It will also serve as a source of inspiration for future and seasoned language practitioners and in-service teacher educators.

Analfabetismo funzionale e strategie di contrasto: Approcci, sperimentazioni, esperienze europee Jul 07 2020 In questo volume sono presentati originali prodotti teorico-scientifici, applicativi e sperimentali volti a individuare e promuovere strategie efficaci e innovative per combattere il fenomeno dell'analfabetismo funzionale, che si annida nelle realtà scolastiche più svantaggiate di tutti i Paesi dell'Unione Europea. Sono i risultati di ricerche collaborative effettuate nell'ambito del progetto di Partenariato Strategico Erasmus Plus, Azione-chiave K201, contrassegnato dal label europeo «Best Practice», Prévenir l'illettrisme par des dispositifs pédagogiques innovants et la coopération avec les familles/Preventing Illiteracy through innovative pedagogical devices and cooperation with families, (2017-2020), che ha coinvolto l'Università della Basilicata, l'Ufficio Scolastico Regionale del Piemonte (Italia), la Direction des Services Départementaux de l'Éducation Nationale (DSDEN) de l'Oise, Académie d'Amiens (Francia), l'Inspectoratul Scolar Judetean di Braila (Romania), il Konya Il Milli Egitim Mudurlugu di Konya (Turchia). Destinato a studiosi e professionisti europei impegnati nel settore dell'istruzione di ogni ordine e grado, il volume costituisce un efficace e innovativo strumento di documentazione e acquisizione di competenze professionali avanzate.

International Journal of Language Studies (IJLS) 8 volume 13(4) Nov 22 2021

Entornos virtuales para la educación en tiempos de pandemia: perspectivas metodológicas. Sep 28 2019 El continuo y rápido avance de las Tecnologías de Información y la Comunicación (TIC) ha influido a diferentes niveles (económico, cultural, político,...), y, por tanto, también en el ámbito educativo. De manera natural los procesos de enseñanza y aprendizaje se han ido adaptando a las necesidades que la sociedad plantea, dando respuesta a las mismas para permitir la actualización y formación a lo largo de la vida de las personas. Un ejemplo de ello han sido las numerosas adaptaciones metodológicas que se han venido realizando en educación a raíz de la pandemia de la COVID-19 y la consiguiente declaración del estado de alarma en España. El profesorado ha tenido que formarse y especializarse a gran velocidad para adaptar cada una de las materias al entorno virtual a través de diversas herramientas y plataformas, improvisando en muchas ocasiones distintas estrategias de enseñanza para adecuarse a esta nueva situación. Con ello, han aparecido nuevas metodologías de aprendizaje que han influido tanto en el propio alumnado como en el clima de aula, suponiendo una innovación de los centros educativos.

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